

<p>SEVEN GENERATIONS CHARTER SCHOOL</p>	<p>SECTION: LOCAL BOARD PROCEDURES</p> <p>TITLE: 000 – BOARD POLICY/PROCEDURE/GUIDELINE</p> <p>ADOPTED: November 17, 2015</p> <p>REVISED: January 12, 2017</p>
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<p>Policy</p>	<p>The Board of Trustees of Seven Generations Charter School will have the authority to make reasonable and necessary policies and procedures governing the conduct of students in school. The Board of Trustees is committed to creating a safe and positive learning environment wherein students learn to be kind, compassionate, respectful, hardworking, independent, resourceful, and well-adjusted individuals. Such an environment requires, of course, that students recognize their rights and responsibilities, as well as those of other students, teachers, parent/guardians, administrators, and members of the school community.</p> <p>The Board of Trustees of Seven Generations Charter School (“The Board”), in accordance with applicable state and federal laws and regulations and with its Charter, establishes policies, procedures and guidelines for the governance of the Board and for the safe and orderly operation of the school. For purposes of this policy, the term policy shall be defined as the actions of the school board that set general goals and specific objectives and establish parameters for acceptable procedures or guidelines for the operation of the school. A procedure shall be defined as a series of actions, usually carried out in a set order, established or required for the accomplishment of a particular goal. The Board may also choose to establish general guidelines for accomplishing a particular policy instead of a set procedure. In these cases the administration may define an administrative procedure with the mechanics and detail needed to put a policy into place.</p> <p>Section 1. <u>Authority</u></p> <p>The policies, procedures and guidelines adopted by the Board establish the general parameters within which the daily operations of the school are to be governed. Administrative procedures for carrying out and implementing Board policies are developed and implemented by the administration, under the direction of the CEO. As applicable, all members of the school community are expected to comply with both Board policy, procedures, guidelines, and administrative procedures, subject to stated limitations and exceptions. However, failure of the Board or the administration to comply with policy, procedure or guideline shall not invalidate any lawful action taken.</p> <p>Section 2. <u>Contents</u></p>
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The policies of the Board shall consist of the policies, procedures and guidelines adopted by the Board and contained in the Policy Manual, and such other separate documents approved by the Board that are expressly incorporated by reference in particular policies and declared to constitute Board policy, such as the Code of Student Conduct.

Administrative procedures are not part of Board policy and may be altered by the administration without Board action. Administrative procedures may not conflict with Board policy or with applicable law.

Section 3. Limitations

All Board policies, procedures, guidelines, and administrative procedures shall be interpreted and administered in a lawful manner. The Board shall make the final interpretation of its policies, procedures and guidelines, and the administration shall make the final interpretation of its procedures.

Board policies, procedures, guidelines, and administrative procedures are limited by legal constraints, as are the rights of those to whom Board policies, procedures, guidelines, and administrative procedures apply, and are not intended to give an individual a cause of action not independently established in law.

Section 4. Rules of Construction

In ascertaining the intent of the Board in adopting a policy, procedure, or guideline, or of the administration in establishing a procedure, the following presumptions, among other legally applicable presumptions, may be used:

- a. That neither the Board nor administration intends a result that is absurd, impossible of execution, or unreasonable.
- b. That neither the Board nor the administration intends to violate federal or state Constitutions or any other applicable law. To the extent that anything in these policies, procedures or guidelines could be construed to conflict with its Charter or with applicable state and/or federal laws, the applicable state and/or federal laws and/or Charter control.

If any policy, procedure, guideline or administrative procedure can be given multiple interpretations, the Board and the administration intend that only constitutional and lawful interpretations shall be valid, and that neither an unconstitutional nor an unlawful interpretation was intended..

References

School Code – 24 P.S. Sec. 407, 510