

<b>SEVEN GENERATIONS CHARTER SCHOOL</b>	SECTION: PROGRAMS
	TITLE: 130 – HOMEWORK
	ADOPTED: October 11, 2016
	REVISED:

Policy	<p>Seven Generations Charter School believes that homework is an integral part of every student's total educational program. Through homework, classroom instruction is reinforced; high expectations are supported; students are motivated toward self-direction; and the relationship of school and home in the learning process is strengthened. Accordingly, classroom teachers may require homework, based upon the following objectives and guidelines which follow:</p> <ol style="list-style-type: none"> <li>1. To serve as an extension of the learning process.</li> <li>2. To reinforce skills taught through practical application.</li> <li>3. To improve study skills and work habits.</li> <li>4. To develop self-discipline and a sense of responsibility.</li> <li>5. To enhance home-school communications by providing the parents/guardians with the opportunity to monitor their child's progress on a regular basis.</li> </ol>
Guidelines	<p>Each student shall be responsible for completing homework assignments as directed.</p> <p><u>Teachers</u></p> <ol style="list-style-type: none"> <li>1. Instruct students at the beginning of the year about the importance homework will have on their understanding of the subject matter.</li> <li>2. Inform students how homework will be used in the determination of their grades.</li> <li>3. Homework will not be assigned on holidays, with the exception of long-term assignments.</li> <li>4. Make assignments clear, meaningful, relevant and without unnecessary repetition/busy-work.</li> <li>5. Teach students the necessary skills to accomplish the assignment independently.</li> <li>6. Consideration should be given to the availability and accessibility of materials necessary to complete an assignment.</li> </ol>

7. Assignments should require a reasonable length of time to complete, keeping in mind that students have other subject responsibilities and outside activities.
8. Homework should not be punitive.
9. Make assignments in such a manner as to discourage copying or plagiarizing.
10. Review or check homework assignments in an appropriate manner to assure that all understood the assignment.

#### Homework Assignments Parents/Guardians May Expect

##### Review –

1. Practicing the basic skills of reading and mathematics.
2. Solving problems similar to those studied in class.
3. Preparing for tests.
4. Reading to parents/guardians from library books or other materials used in class.

##### Development –

1. Using library, or home reference materials, and the internet to gather information for class discussion.
2. Preparing a current events report in social studies, science or communications.
3. Summarizing a historical event, a story or a science procedure.
4. Collecting or classifying materials.
5. Constructing a model or doing an experiment.

##### Independent Study –

1. Preparing a science research project.
2. Organizing a bibliography to be shared with other students.
3. Reading additional books about a topic introduced in class.
4. Completing worksheets assigned for class discussion.

#### Parent/Guardian Participation

While the student should assume the major responsibility for completing the homework assignment, parents/guardians are encouraged to take an active interest in homework in the following ways:

References	<ol style="list-style-type: none"> <li>1. Provide a definite time and suitable place for study activities.</li> <li>2. Monitor the use of media and set an appropriate time limit.</li> <li>3. Turn off the radio/stereo/television while your child is studying.</li> <li>4. Make resource information available by providing educational visits to museums, libraries, and other local sites of educational value.</li> <li>5. Check your student's work for neatness.</li> <li>6. Read at the same time your child is studying; provide "study time" for the whole family.</li> <li>7. Review schoolwork and class activities with your child every day.</li> <li>8. Set a limit to co-curricular/noncurricular activities when they interfere with studying time. Help your child control the urge to be in everything.</li> <li>9. Support children during home study time by monitoring their actions, keeping them on task and providing help when necessary.</li> <li>10. Discuss homework assignments with the teacher when the student's physical condition necessitates it.</li> </ol> <p>State Board of Education Regulations – 22 PA Code Sec. 12.2</p>
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