

**SEVEN  
GENERATIONS  
CHARTER SCHOOL**

SECTION: PROGRAMS

TITLE: 168 – LEAST RESTRICTIVE ENVIRONMENT

ADOPTED: April 12, 2011

REVISED:

<p>Policy</p>	<p>The Board of Trustees of Seven Generations Charter School directs the Chief Executive Officer (“CEO”) or his/her designee to ensure that, in accordance with applicable state and federal laws and regulations, to the maximum extent appropriate, children with disabilities are educated with children who are nondisabled and that special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.</p>
<p>Delegation of Responsibility</p>	<p>The CEO or his/her designee is directed to ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services. The continuum of alternative placements may include but is not limited to: instruction in regular classes with or without supplementary aids and services, special classes, special schools, approved private schools, home instruction and instruction in hospitals and institutions to the extent the IEP team determines such placements are appropriate.</p> <p>The CEO or his/her designee is directed to provide training opportunities for school personnel regarding inclusion.</p> <p>The CEO or his/her designee is directed to make opportunities available for students to interact with nondisabled peers when they need to be removed for any amount of time from the regular education environment.</p> <p>The CEO or his/her designee is directed to support participation of students with disabilities in nonacademic and extracurricular activities where appropriate (including transportation).</p>