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| <h1>SEVEN GENERATIONS CHARTER SCHOOL</h1> | SECTION: PROGRAMS |
| | TITLE: 176 – SPECIAL EDUCATION TRAINING |
| | ADOPTED: April 12, 2011 |
| | REVISED: |

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| Policy | <p><u>Personnel</u></p> <p>The Chief Executive Officer (“CEO”) or his/her designee shall ensure that in-service training appropriately and adequately prepares and trains personnel to address the special knowledge, skills and abilities to serve the unique needs of children with disabilities in the school, including those with low incidence disabilities.</p> <p>Personnel must be fully informed about their responsibilities for implementing applicable state and federal special education laws in the school environment and are provided with technical assistance and training necessary to assist them in this effort.</p> <p>Training must be a part of Seven Generations Charter School’s Professional Development Plan and Act 48 credits are to be made available.</p> <p>Trainings are to be administered in areas including but not limited to: behavior support, reading, FAPE in the LRE, Transition, and At/Low Incidence, confidentiality, FBAs/Manifestation Determinations, use of positive behavior support, de-escalation techniques and emergency responses.</p> <p>Appropriate instructional changes must take place as a result of the trainings.</p> <p>Personnel should be asked about their training needs on a regular basis.</p> <p>Instructional paraprofessionals are to receive 20 hours of staff development activities related to their assignment each year.</p> <p>Personal care assistants are to receive 20 hours of staff development activities related to their assignment each school year (the 20 hours of training ma include training required by any school-based ACCESS program, if applicable).</p> <p>Educational interpreters are to receive 20 hours of staff development activities relating to interpreting or transliterating services annually.</p> <p>The CEO or his/her designee is directed to implement procedures necessary to ensure:</p> <p style="margin-left: 40px;">(1) Personnel training needs are addressed;</p> |
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| <p>Delegation of Responsibility</p> | <p>(2) General education and special education personnel receive training and professional development;</p> <p>(3) Personnel are to have the skills and knowledge necessary to meet the needs of students with disabilities;</p> <p>(4) Educational research, materials and technology are to be acquired and disseminated to teachers, administrators, and related services personnel as needed.</p> <p><u>Parent Training</u></p> <p>Administration is further directed to make training opportunities available to parents or students who require same as part of any IEP and to the extent appropriate under applicable state and federal laws and regulations.</p> <p>Administration is directed to maintain appropriate documentation of trainings offered and attendance.</p> <p>The Board of Trustees of Seven Generations Charter School authorizes the Chief Executive Officer (CEO) or his/her designee to enforce this policy</p> |
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