

**SEVEN
GENERATIONS
CHARTER SCHOOL**

SECTION: PROGRAMS

TITLE: 177 – STUDENTS WITH SPECIFIC
LEARNING DISABILITIES

ADOPTED: April 12, 2011

REVISED:

Policy

To determine that a child has a specific learning disability Seven Generations Charter School (“Charter School”) shall:

- (1) Address whether the child does not achieve adequately for the child’s age or meet State-approved grade-level standards in one or more of the following areas, when provided with learning experiences and scientifically-based instruction appropriate for the child’s age or State-approved grade-level standards:
 - a. Oral expression
 - b. Listening comprehension
 - c. Written expression
 - d. Basic reading skill
 - e. Reading fluency skills
 - f. Reading comprehension
 - g. Mathematics calculation
 - h. Mathematics problem solving.
- (2) Use one of the following procedures:
 - a. A process based on the child’s response to scientific, research-based intervention, which includes documentation that:
 - i. The student received high quality instruction in the general education setting
 - ii. Research-based interventions were provided to the student
 - iii. Student progress was regularly monitored
 - b. A process that examines whether a child exhibits a pattern of strengths and weaknesses, relative to intellectual ability as defined by a severe discrepancy between intellectual ability and achievement, or relative to age or grade
- (3) Have determined that its findings are not primarily the result of any of the following:
 - a. A visual, hearing, or orthopedic disability
 - b. Mental retardation
 - c. Emotional disturbance
 - d. Cultural factors
 - e. Environmental or economic disadvantage
 - f. Limited English proficiency

<p>Delegation of Responsibility</p>	<p>(4) Ensure that underachievement in a child suspected of having a specific learning disability is not due to lack of appropriate instruction in reading or mathematics by considering documentation that:</p> <ul style="list-style-type: none"> a. Prior to, or as part of, the referral process, the child was provided scientifically-based instruction in regular education settings, delivered by qualified personnel, as indicated by observations of routine classroom instruction. b. Repeated assessments of achievement were conducted at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the child’s parents. <p>The Board of Trustees of Seven Generations Charter School directs the Chief Executive Officer (CEO) or his/her designee to develop procedures for the determination of specific learning disabilities that conform to the criteria in Section 711.25 of Title 22 of the Pennsylvania Code. These procedures are to be included in the school’s annual report and any charter renewal application to the extent that a charter renewal application is required to be submitted.</p>
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