

<h1>SEVEN GENERATIONS CHARTER SCHOOL</h1>	SECTION: STUDENTS
	TITLE: 215 – PROMOTION AND RETENTION
	ADOPTED: February 23, 2016
	REVISED:

Policy	<p>The Board recognizes that the emotional, social, physical and educational development of students will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth. The school will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.</p> <p>The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade.</p> <p>A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgement of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.</p>
Delegation of Responsibility	<p>The Board of Trustees of Seven Generations Charter School authorizes the Chief Executive Officer (CEO) or his/her designee to develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.</p> <p>The CEO shall retain the final responsibility for determining the promotion or retention of each student.</p>
Guidelines	<p>In all cases of retention, the parents shall be fully involved and informed throughout the process. Parents and students shall be informed of the possibility of retention of a student well in advance. At a minimum, this will be done in the Winter if retention is being considered at that time, and also in the Spring if the student is likely to be retained.</p> <p>Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and communicated to students and parents. (See Policy 204 regarding attendance guidelines.)</p> <p>The school shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.</p>
References	School Code – 24 P.S. Sec. 1531, 1532, 1611, 1613

